



Course Specifications

Course Title:	Structure 1
Course Code:	3012110-3
Program:	English Language 301200
Department:	English Language
College:	Al Leith University College
Institution:	Umm Al-Qura University

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A. Course Identification

1. Credit hours: 3
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: First Level / First Year
4. Pre-requisites for this course (if any): None
5. Co-requisites for this course (if any): None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	2 hours per week	66.6%
2	Blended	0	0%
3	E-learning	1 hour per week	33.3%
4	Correspondence	0	0%
5	Other	0	0%

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	(3 hours) x (15 weeks)
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	(1 office hour) x (15 weeks)
	Total	60 hours
Other Learning Hours*		
1	Study	(1 hour) x (15 weeks)
2	Assignments	(1 hour) x (15 weeks)
3	Library	(1 hour) x (15 weeks)
4	Projects/Research Essays/Theses	0
5	Others (specify)	0
	Total	45 hours

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course is organized around basic grammatical topics. It focuses on how to use English tenses, nouns, pronouns, articles and modals properly. It also concentrates on how to ask questions, connect ideas and make comparisons. The course provides students with various opportunities to practice the targeted topics.

2. Course Main Objective

the objective of the course is to develop students' knowledge and understanding of grammatical structures (forms /rules) and their usage, to enhance the use of grammatical structures in a communicative and written form in order to express their views or feelings and to enrich their vocabulary appropriately in oral and written forms.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	demonstrate limited control of a few simple grammatical structures and sentence patterns.	K1
1.2	Identify various grammatical elements and their functions in sentences and the basic parts of speech	K2
1.3	Demonstrate the structure of English Language showing students how English structure differs from Arabic grammatical system.	K3
2	Skills :	
2.1	Identify how to write affirmative and negative statements using various forms of verbs correctly	S1
2.2	Identify how to make Yes\ No and Wh-questions in a correct way	S2
2.3	Correctly spell words after attaching number and tense suffixes to them.	S3
2.4	Correctly pronounce words after attaching number and tense suffixes to them.	S4
3	Competence:	
3.1	Correctly use grammatical elements such as verb tenses, subject-verb agreement, nouns, pronouns, and modals.	C1
3.2	express themselves confidently while making time reference to the past present and future and appropriately employ various modal verbs.	C2
3.3	apply contemporary grammar rules in their speech and incorporate them in their writing.	C3
3.4	read and listen and process meaning without experiencing grammatical difficulties.	C4

C. Course Content

No	List of Topics	Contact Hours
1	Chapter 1\ Academic Life Around the World: <ul style="list-style-type: none"> - The Verb Be - The Simple Present Tense - Personal Pronouns, Possessive Adjectives and Pronouns 	6

2	Chapter 2\ Experiencing Nature: - There is \ There are - Questions with Whose; Possessive Nouns - The Present Continuous Tense; Nonaction Verbs - Modal Verbs: Can, May, Might, Will	6
3	Chapter 3\ Living to Eat or Eating to Live: - Nouns and Expressions of Quantity - Comparisons - Modal Verbs: Requests, Offers and Permission	3
4	Chapter 4\ In the Community: - Future Verb Forms - Phrasal Verbs - Prepositions of Place and Time - Articles	6
5	Chapter 5\ Home: - The Simple Past Tense: Regular and Irregular Verbs - Connecting Words	3
6	Chapter 6\ Cultures of the World: - The Present Perfect Tense - Superlatives - Comparisons with So, Too, Either and Neither; But	6
7	Chapter 7\ Health: - Modal Verbs: Should, Had better, Have to and Must - Reflexive Pronouns; Tag Questions - Relative Clauses	3
8	Chapter 8\ Entertainment and the Media: - The Past Continuous Tense - Infinitives	3
9	Chapter 9\ Social Life: - The Present Perfect Tense - The Present Perfect Continuous Tense Versus The Present Perfect Tense - Adverbs of Degree: So, Such, Enough and Too	6
10	Chapter 10\ Customs, Celebrations and Holidays: - Gerunds and Infinitives as Subjects - Gerunds and Prepositions - Verbs and Gerunds	3
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	demonstrate limited control of a few simple grammatical structures and sentence patterns.	- Lecturing - Searching - Relate content to	- Assignments - Quizzes - Midterm Exam
1.2	Identify various grammatical elements	students' previous	- Online Tests and

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	and their functions in sentences and the basic parts of speech.	knowledge -Constant review	Assignments - Final Exam
1.3	Demonstrate the structure of English Language showing students how English structure differs from Arabic grammatical system.		
2.0	Skills		
2.1	Identify how to write affirmative and negative statements using various forms of verbs correctly	- Discussion - Reasoning - Explaining rules deductively and inductively, - Problem solving - Corrective feedback	- Assignments - Quizzes - Midterm Exam - Online Tests and Assignments - Final Exam
2.2	Identify how to make Yes\ No and Wh-questions in a correct way		
2.3	Correctly spell words after attaching number and tense suffixes to them.		
2.4	Correctly pronounce words after attaching number and tense suffixes to them.		
3.0	Competence:		
3.1	Correctly use grammatical elements such as verb tenses, subject-verb agreement, nouns, pronouns, and modals.	-Self-learning - Pair/Group work - Cooperative learning	- Assigning some marks for classroom activities and participation - Observing students' performance in pair and group activities and classroom discussion
3.2	express themselves confidently while making time reference to the past present and future and appropriately employ various modal verbs.		
3.3	apply contemporary grammar rules in their speech and incorporate them in their writing.		
3.4	read and listen and process meaning without experiencing grammatical difficulties.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Written assignments	Every week	10 %
2	Midterm exam	8 th / 9 th week	30 %
3	Final exam	End of term	60 %

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Instructors are available for 4 hours weekly in their offices for individual students' consultation

and academic advice.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Elaine Kirn, Darcy Jack, <i>Grammar 1: Interactions</i> . Diamond Edition. The McGraw-Hill Companies, 2013.
Essential References Materials	Raymond Murphy, <i>Essential Grammar in Use</i> . 4th Edition. Cambridge University Press, 2015
Electronic Materials	https://www.englishgrammar.org/ https://www.perfect-english-grammar.com/grammar-exercises.html https://englishgrammarhere.com/
Other Learning Materials	*****

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	-large size classrooms with a capacity of 35 chairs at least
Technology Resources (AV, data show, Smart Board, software, etc.)	- Data show, Smart Board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	*****

G. Course Quality Evaluation


Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct (online questionnaires)
Quality of learning resources	Students Faculty members	Direct (online questionnaires)
Extent of achievement of course learning outcomes	Quality Unit Faculty members Students	Direct (online questionnaires)

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	The English language department's council
Reference No.	
Date	
Head of department:	<p>Dr. Hadi Hussein Al-Samadani</p> <p>Signature: </p>